Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

ML-301 ENVIRONMENT AND ENERGY STUDIES

SUBJECT CODE	CATEGORY	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ML-301	Compulsory	Environment and Energy Studies	60	20	20	0	0	4	0	0	4

Legends: **L** - Lecture; **T** - Tutorial/Teacher Guided Student Activity; **P** – Practical; **C** - Credit;
***Teacher's Assessment** shall be based upon following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives :

1. Understand sources of information required for addressing environmental challenges.
2. Identify a suite of contemporary tools and techniques in environmental informatics.
3. Apply literacy, numeracy and critical thinking skills to environmental problem-solving.

Course Outcomes

1. Apply the principles of ecology and environmental issues that apply to air, land and water issues on a global scale.
2. Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment.
3. Demonstrate ecology knowledge of a complex relationship between predators, prey, and the plant community.

Unit I: Environmental Pollution and Control Technologies - Environmental Pollution & Control: Classification of pollution, Air Pollution: Primary and secondary pollutants, Automobile and industrial pollution, Ambient air quality standards. Water pollution: Sources and types, Impacts of modern agriculture, degradation of soil. Noise Pollution: Sources and Health hazards, standards, Solid Waste management composition and characteristics of e - Waste and its management. Pollution control technologies: Wastewater Treatment methods: Primary, Secondary and Tertiary.

Unit II: Natural Resources - Classification of Resources: Living and Non - Living resources, water resources: use and over utilization of surface and ground water, floods and droughts, Dams: benefits and problem, Mineral resources: use and exploitation, environmental effects of extracting and using mineral resources, Land resources: Forest resources, Energy resources:

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Indore

Growing energy needs, renewable energy source, case studies.

Unit III: Ecosystems: Definition, Scope and Importance ecosystem. Classification, Structure and function of an ecosystem, Food chains, food webs and ecological pyramids. Energy flow in the ecosystem, Biogeochemical cycles, Bioaccumulation, Ecosystem Value, Devices and Carrying Capacity, Field visits.

Unit IV: Biodiversity and its Conservation - Introduction - Definition: genetic, species and ecosystem diversity. Bio-geographical classification of India - Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values - . Biodiversity at global, National and local levels. - . India as a megadiversity nation - Hot-sports of biodiversity - Threats to biodiversity: habitat loss, poaching of wildlife, man wild life conflicts; Conservation of biodiversity: In-situ and Ex-situ conservation. National Biodiversity Act.

Unit V: Environmental Policy, Legislation & EIA - Environmental Protection act, Legal aspects Air Act- 1981, Water Act, Forest Act, Municipal solid waste management and handling rules, biomedical waste management and handling rules, hazardous waste management and handling rules. EIA: EIA structure, methods of baseline data acquisition. Overview on Impacts of air, water, biological and Socio- economical aspects. Strategies for risk assessment, Concepts of Environmental Management Plan (EMP)

Recommended Readings:

1. Agarwal, K.C. (2001). ***Environmental Biology***. Bikaner: Nidi Pub. Ltd.
2. Brunner, R.C. (1993). ***Hazardous Waste Incineration***. New Delhi: McGraw Hill Inc.
3. Clank, R.S. (2001). ***Marine Pollution***. New York: Oxford University Press.
4. De, A.K. (2001).***Environmental Chemistry.*** New Delhi: Wiley Western Ltd.
5. Bharucha , Erach (2005). ***Environmental Studies for Undergraduate Courses.*** New Delhi: University Grants Commission.
6. Rajagopalan, R. (2006). ***Environmental Studies***. New York: Oxford University Press.
7. AnjiReddy, M. (2006).***Textbook of Environmental Sciences and Technology***. BS Publication.
8. Wright, Richard T. (2008). ***Environmental Science: towards a sustainable future*** .New Delhi: PHL Learning Private Ltd.
9. Gilbert M. Masters and Wendell P. Ela .(2008).***Environmental Engineering and science***. University Kindom:PHI Learning Pvt Ltd.
10. Botkin ,Daniel B. & Edwards A. Keller(2008).***Environmental Science.*** New Delhi: Wiley INDIA edition.
11. Kaushik ,Anubha (2009).***Environmental Studies***. New Delhi: New age international publishers.

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DEGREE PROGRAM

B.Sc III Sem

SUBJECT CODE	Category	SUBJECT NAME	TEACHING &EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			End Sem University Exam	Two Term Exam	Teachers Assessment *	End Sem University Exam	Teachers Assessment*				
BSPH302	DC	Electronics: Principles and Devices	60	20	20	30	20	3	1	4	6

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;
Q/A – Quiz/Assignment/Attendance, MST MidSem Test.
*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Objectives:-

1. To develop the comprehensive understanding of laws of physics related toElectronics: Principles and Devicesand ability to apply them for laying the foundation for research and development.
2. To work ethically as member as well as leader in a diverse team.

Course Outcomes:-

1. Student will be able to understand and solve the problems related toElectronics: Principles and Devices,
2. Student will be able to determine physical parameter experimentally with optimal usage of resources and complete the assignments in time.

BSPH 302- Electronics: Principles and Devices

Unit 1:-

Classical FE Model, Debye Model, Summer Field FE Model, Band Model, Kronig-Penney Model, Effective Mass, Formulation of Energy Bands, Gap in Solids, Motion of e^- in Metals, Density of States, Fermi Level, Fermi Velocity and Fermi Dirac Distribution of e^- Inside a Matter.

Unit-2

Semiconductors; Intrinsic-semiconductors, electrons and holes, Fermi Level, Temperature dependence of electron and hole concentrations Doping: impurity states, n and p type semiconductors, conductivity, mobility, Hall Effect, Hall Coefficient. Semiconductor devices: Metal-semiconductor junction, p-n junction, majority and minority carriers,

Unit-3

Zener and tunnel diodes, light emitting diode, solar cell Diode as a circuit element, load line concept, rectification, ripple & factor, Zener diode, voltage stabilization, IC voltage regulation. FETs: Field effect transistorsJEET, BJT, MOSFET, Transistors, Characteristics of a transistor in CB, CE and CC mode, h-parameters,

Unit-4

Amplifiers,Small signal amplifiers; General Principle of operation, classification, distortion, RC coupled amplifier, gain frequency response, input and output impedance, multistage amplifiers.Transformer coupled amplifiers, Equivalent circuits at low, medium and high frequencies, emitter follower, low frequency common source and common drain amplifier, Noise in electronic circuits.

Unit-5

Oscillators, Feedback in amplifiers, principle, its effects on amplifiers, characteristicsPrinciple of feedback amplifier,,Barkhausen criteria, Hartley, Colpitt and Wein bridge oscillators.Condition for oscillations and frequency derivation - Crystal oscillator - UJT Relaxation oscillator.Monostable, Bi-stable and Astable multivibrators

References:

1. Introduction to Solid State Physics C. Kittel
2. Solid State Physics : R.L, Singhal
3. Micro Electronics J- Millman and A. Grabel
4. Electronic Devices and Circuits : MillmanHalkias
5. Electronic Devices Circuits and Applications : J.D. Ryder
6. Electronic Devices and Circuits: Robert Baylested and Louis Nashelsky

List of Experiments (Any Eight)

1. Find V-I characteristics of PN Junction Diode.
2. To Find V-I characteristics of Zener Diode
3. To Find V-I characteristics of Tunnel Diode
4. To Find V-I characteristics of Photo Diode
5. To find Input/output characteristics of common base PNP/NPN transistor.
6. To find Input/output characteristics of common emitter PNP/NPN transistor.
7. Determination of Energy band gap (E_g) using PN Junction Diode.
8. Study of regulated power supply.
9. Determination of Energy band gap 'E_g' of Ge using Four Probe method.
10. To Study Frequency of Hartley oscillator
11. To Study Frequency of Wein bridge oscillator
12. Study of RC coupled amplifiers

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Name of the Program: B. Sc. (Plain)

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM	MST	Q/A	END SEM	Q/A				
BSMA 304	DC	Integral Calculus	60	20	20	-	-	3	1	-	4

Course Objective

To introduce the students with the Fundamentals of the Integral Calculus.

Course Outcomes

After the successful completion of this course students will be able to

1. *evaluate some standard integrals.*
2. *know and apply various properties of the Definite Integral.*
3. *find length, surface area and the volume by single and the multiple integrals.*

Course Content:

UNIT – I

Integration: Integration of the form : $\int \frac{dx}{a\cos x + b\sin x + c}$, $\int \frac{a\cos x + b\sin x + c}{p\cos x + q\sin x + r} dx$ and Integration of Rational functions, six important integral, Reduction formulae of $\int \sin^m x \cos^n x\, dx$, $\int (\sin^m x/\cos^n x)dx$, $\int \tan^n x\, dx$ and associated problems (m and n are non-negative integers).

UNIT – II

Definite Integral: Evaluation of definite integrals, Properties of integral Calculus, Integration as the limit of a sum (with equally spaced as well as unequal intervals), summation of series.

UNIT – III

Definition of Improper Integrals: Statements of (i) μ -test, (ii) Comparison test (Limit form excluded) – Simple problems only. Use of Beta and Gamma functions (convergence and important relations being assumed).

UNIT – IV

Rectification: Length of Plane Curve, Intrinsic Equation of a Curve, Quadrature, Working knowledge of Double integral, Application of Double integral, Change Order of integration.

UNIT – V

Volume and Surfaces of Revolution: Volume and Surface areas of solids formed by revolution of plane curve and areas Problems only.

Texts:

1 Integral Calculus – Shanti Narayan & P. K. Mittal (S. Chand & Co. Ltd.)

2 Integral Calculus – H. S. Dhami (New Age International)

3 Integral Calculus – B. C. Das & B. N. Mukherjee (U. N. Dhur)

4 Differential & Integral Calculus (Vols. I & II) – Courant & John.

5 Differential & Integral Calculus (Vol. I) – N. Piskunov (CBS Publishers & Distributors)

6. Integral Calculus – Shantinarayan.

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ShriVaishnav Institute of Computer Applications

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			End Sem University Exam	Two Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*				
BSCS304	COMPULSORY	Fundamentals of Data Structure	60	20	20			3	1	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

***Teacher Assessment** shall be based on following components:
Quiz/Assignment/project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Educational Objectives(CEOs):

- To understand the students with the applications of Standard data structure in real world problems.
- To provide knowledge of creation of new data structures.
- To familiarize the students with the analysis and design a particular problem.

Course Outcomes (Cos):students will be able to

- Demonstrate familiarity with major algorithms and data structures.
- Analyze performance of algorithms.
- Choose the appropriate data structure and algorithm design method for a specified application.
- Demonstrate understanding of the abstract properties of various data structures such as stacks, queues, lists, trees and graphs
- Demonstrate understanding of various sorting algorithms, including bubble sort, insertion sort, selection sort, heap sort and quick sort.
- Understand and apply fundamental algorithmic problems including Tree traversals, Graph traversals, and shortest paths.
- Demonstrate understanding of various searching algorithms.
- Program multiple file programs in a manner that allows for reusability of code.
- Compare different implementations of data structures and to recognize the advantages and disadvantages of the different implementations.

UNIT 1

Introduction and Overview: Introduction, Basic Terminology, Elementary Data Organization, Overview of Data Structures Types, Data Structure Operations, Algorithms: Complexity, Time-Space Tradeoff, Frequency count: Simple algorithms. Abstract data type (ADT), Fundamental and derived data types, Primitive data structures.

UNIT 2

Arrays: Definition, Terminology, One dimensional array: Memory allocation, Operations, Application, Multidimensional Arrays: Two dimensional Arrays, Sparse matrices, Three dimensional and n-dimensional Arrays, Pointer Arrays.

UNIT 3

Stacks: Introduction , Definition, Representation of stacks, Operations on stacks, Applications of stacks.
Linked List: Definition, Singly Linked List: Representation, Operations; Circular Linked List, Header Linked Lists, Doubly Linked List: Operations, Circular Doubly Linked List: Operations, Application of Linked Lists: Sparse Matrix Manipulation, Polynomial Representation; Dynamic Storage Management; Memory Representation: Fixed, Variable block storage, Deallocation Strategy.

UNIT 4

Queues: Introduction, Definition, Representation of Queues: Arrays Representation, Linked list Representation; Various Queue structures: Circular Queue, Deques, Priority Queue; Applications of Queues.
Trees: Concepts, Representation of Binary Trees in Memory, Operations on Binary Tree, Types of Binary Trees.
Graphs: Introduction, Graph terminologies, Sequential Representation of Graphs: Adjacency Matrix, Path Matrix; Adjacency List Representation, Shortest Path Algorithms: Dijkstra's Technique, Bellman-Ford Algorithm, Floyd-Warshall Algorithm; Minimum Spanning Tree Algorithms: Kruskal's Algorithm, Prim's Algorithm; Operations on Graphs, Traversing and Searching a Graph, Application of Graph Structures.

UNIT 5

Searching: Sequential and Binary Search, Indexed Search, Hashing Schemes, Hashing functions: Division/Remainder methods, Mid Square method, Folding method; Hash Collision: linear probing, Chaining, Bucketing.
Sorting: Selection sort, Bubble sort, Insertion sort, Quick sort, Merge sort, Radix sort, Shell sort, Heap sort, Comparison of time complexities.

TEXT BOOKS:

[T1] Seymour Lipschutz, Data Structures, *The**McGraw Hill** Companies*
[T2] Horowitz, Sahni, Anderson-Freed; Fundamentals of Data Structures in C; *Universities Press*

REFERENCE BOOKS:

[R1] NarasimhaKarumanchi, Data Structures and Algorithms Made Easy,*CareerMonk Publications*
[R2] Thomas H. Cormen , Charles E. Leiserson, Ronald L. Rivest, Clifford Stein; Introduction to Algorithms, *The MIT Press*
[R3] Debasis Samanta, Classic Data Structures, *Prentice Hall India*

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SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			End Sem University Exam	Two Term Exam	Teachers Assessment*	End Sem University Exam	Teachers Assessment*				
BSCL307	COMPULSORY	Data Structure Lab	0	0	0	30	20	0	0	4	2

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit; Q/A – Quiz/Assignment/Attendance, MST - Mid Sem Test.

***Teacher Assessment** shall be based on following components:
Quiz/Assignment/Project/Participation in class (Given that no component shall be exceed 10 Marks)

Course Learning Objectives (CEOs):

- To familiarize the students with programming and to encourage them to develop their logic.
- To make students well versed with C++ language to solve problems efficiently.
- Using simple and well drawn illustrations develop their programming skills using modular programming.

Course Outcomes (Cos): Student will be able to:

- Develop algorithms for problems.
- Apply the programming concepts to solve the given problems.
- Write the programs using modular programming.
- Understand and write programs using various data structures very efficiently.
- To choose a suitable data structure for a given problem.
- Write the programs using pointers and to manage memory.
- Implement programs of file handling.

Note: Program should be fully documented with sample I/O. Data Flow charts should be developed wherever necessary.

Write an Algorithm and Program using functions for:
1. Traversing the elements of an Array
2. Inserting an element in an Array
3. Deleting an element from an Array
4. Merging of two Arrays

5. Linear Search
6. Binary Search
7. Insertion Sort
8. Bubble Sort
9. Selection Sort
10. Implementing PUSH & POP operations of a Stack
11. Array Implementation of a Queue and Circular Queue
12. Converting infix notation into post fix notation
13. Insertion in single and double Linked List
14. Deletion from single and double Linked List

TEXT BOOKS:

[T1] Seymour Lipschutz, Data Structures, *The**McGraw Hill** Companies*
[T2] Horowitz, Sahni, Anderson-Freed; Fundamentals of Data Structures in C; *Universities Press*

REFERENCE BOOKS:

[R1] NarasimhaKarumanchi, Data Structures and Algorithms Made Easy,*CareerMonk Publications*
[R2] Thomas H. Cormen , Charles E. Leiserson, Ronald L. Rivest, Clifford Stein; Introduction to Algorithms, *The MIT Press*
[R3] DebasisSamanta, Classic Data Structures, *Prentice Hall India*

Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore

Name of the Program: B. Sc. (Plain)

SUBJECT CODE	Category	SUBJECT NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		Th	T	P	CREDITS
			END SEM	MST	Q/A	END SEM	Q/A				
BSMA 305	DC	Differential Equations	60	20	20	-	-	3	1	-	4

Course Objective

To introduce the students with the Fundamentals of the Differential Equation. .

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Course Outcomes

After the successful completion of this course students will be able to

1. *solve first order and first degree differential equation.*
2. *find the solution of first order and higher degree differential equation.*
3. *apply the techniques of the orthogonal trajectories.*
4. *know the solution of the second order linear differential equation.*
5. *solve Euler's Homogeneous equations*.

Course Content:

UNIT – I

Differential equation of first degree and first order: Order, degree and solution of an ordinary differential equation (ODE) in presence of arbitrary constants, Formation of ODE,First order equations , Variables separable, Homogeneous equations and equations reducible to homogeneous forms , Exact equations and those reducible to such equation, Euler's and Bernoulli's equations (Linear).

UNIT – II

Equation of the first order but not of the first degree: Equation solvable for P, Equation solvable for X, Equation solvable for y, Clairaut's Equations (General and Singular solutions).

UNIT – III

Orthogonal Trajectories: Definition, Cartesian coordinates, polar coordinates, Self Orthogonal families.

UNIT – IV

Second order linear equations: Second order linear differential equations, with constant coefficients, operator, Rule of finding particular integral.

UNIT – V

Homogeneous equations: Euler's Homogeneous equations, Equation reducible to homogeneous form.

Texts:

1. Differential Equations – Lester R. Ford (McGraw Hill).
2. Differential Equations – S. L. Ross (John Wiley).
3. Differential Equations – H. T. H. Piaggio.
4. A Text Book of Ordinary Differential Equations – Kiseleyev, Makarenko & Krasnov (Mir).
5. Differential Equations – H. B. Phillips (John Wiley & Sons).
6. Differential Equations with Application & Programs – S. Balachanda Rao, H. R. Anuradha (University Press).
7. Text Book of Ordinary Differential Equations (2nd Ed.) – S. G. Deo, V. Lakshmikantham & V. Raghavendra (Tata McGraw Hill).
8. An Elementary Course in Partial Differential Equation – T. Amarnath (Narosa).
9. An Introductory Course on Ordinary Differential Equation – D. A. Murray